

6. Left / Right / Up / Down

Before Reading:

Use one or more of the following activities to introduce direction words:

6.1 Stand Up TPR

Have all students stand. Turn your back to the students so you are facing the same direction they are. Point left, right, up, down, straight, and back and have the students repeat the words after you. Say a direction word and have the students point in the correct direction. Point in different directions silently and have the students supply the words. Repeat several times until the students have learned the direction words.

6.2 Getting a Ride from a Friend

Set up two chairs next to each other to represent the driver seat and passenger seat in a car. Pretend to open the car door, sit down in the driver seat, put on a seat belt, start the car with a key, and drive. Choose a student to stand outside the car. Pretend to roll down the window and ask if he or she wants a ride. Ask him "Which way?" and teach the student to give directions such as:

Driver: "Which way?"

Passenger: "Turn right. Go straight. Keep going straight. Turn left. No, no, go back! OK, stop."

6.3 Look, Remember, Write

Write all of the six direction words on the board - up, down, left, right, back, straight. Point to each and have the class practice reading and repeating. Choose a student to come to the board, tell the student to look carefully at one of the words and memorize it. Erase the word and have the student write the word in the same place where you erased it. Repeat with other students and the other direction words.

6.4 Slideshow - Grid Game

You will need: Projector and Internet connection; Post-it note or magnet (if image projects on a magnetic board)

Go to www.teachabcenglish.com, click on Book 2 Activities, and choose Activity 6.4, Grid Game. Use a projector to show the slideshow on the board. Place a Post-it note or a magnet on the grid square marked "START". Have the class read the direction words at the bottom of the grid. Have the class repeat the direction words several times to memorize the pattern. Choose a student to come move the Post-it note the correct number of times in the correct direction. Advance to

the next slide to see if the student followed the directions correctly. Repeat with the remaining slides.

6.5 Classroom Maze

Stand in a corner of the room and ask the students to give you directions to get to another point across the room. Choose a point that will require walking around tables, chairs, or other obstacles. Walk in straight lines and make right angle turns. Purposely keep going if the students don't tell you to stop. Make mistakes sometimes so the students have to correct you.

Teacher: How do I get over there to the computer?

Students: Go straight. Stop. Turn left. Go straight. Stop.

No, no, go back! Turn right. Go straight.

6.6 Where is the Restroom?

You will need: A collection of images of restroom signs - both picture signs and word signs. Use Google Images to search "restroom signs".

Show the class the sample restroom signs. Discuss different names used for "restroom", such as bathroom, wash room, men's room, ladies' room, etc. Teach students how to answer the question for the building where your class meets:

A: "Excuse me, where is the restroom?"

B: "Go straight, turn right. It's over there, on the right."

Have pairs of students practice asking and answering the question. Use a different word for "restroom" each time.

During Reading:

abc English: Book Two, Pages 48 and 49

- Use a projector to show a large image of the page OR Have all students open books to the appropriate page.
- Call on students to circle the direction words in each line.
- Model how to sound out phonetic words.
- Read the entire page together as a class.
- Call on individual students to read each line.

After Reading:

- Turn off the projector or turn books upside down.
- Ask students to recall some phrases with direction words.
- Write a list of phrases with direction words on the board.
- Have students copy phrases in their notebooks.
- Give students time to re-read the material in the book as individuals or in pairs while teacher circulates and listens.